

2023 SHALOM-SCCRR
SCHOOL/EDUCATIONAL
DEVELOPMENTS

Results and Achievements



2023
64 School/Educational Development Projects
and Peace Education
Interventions in **51**, Institutions benefiting
15,844 Pupils and Students



2023 SHALOM-SCCRR RESULTS AND ACHIEVEMENTS IN NUMBERS

64 School/Educational Development Projects completed in 51 Institutions, emerging from **Conflict Transformation interventions**.

15,844 Pupils and Students benefiting from Shalom-SCCRR funded projects: **Classrooms, Accommodation facilities, Solar lighting systems, Gender sanitary items, Books, Desks, School Water systems, Science Laboratory Equipment** etc.

18,113 Pupils and Students benefiting from Shalom-SCCRR **Peace Education Syllabus** implemented in primary and secondary Schools located in violent conflict zones.

2009-2023 SHALOM-SCCRR RESULTS AND ACHIEVEMENTS IN NUMBERS

671 School/Educational Development Projects completed: classrooms & accommodation, solar lighting, sanitary items for girls, books, desks, water etc.

370 School/Educational institutions supported in conflict environments and marginalized areas in 31 Counties in Kenya, Regions in Sudan, South Sudan, Ethiopia and Tanzania.

207,086 Pupils and Students (**100,178 [48.4%] Girls; 106,908 [51.6%] Boys**) beneficiaries of Shalom-SCCRR projects.

3 Pastoralist/Shepherd schools supported—benefiting youth missing on formal education/schooling.

1 University and **3 Vocational/Tertiary institutions** provided with educational materials in Kenya and South Sudan.

54 Shalom School Peace Clubs formed and members empowered with analytical skills and techniques in peacebuilding.

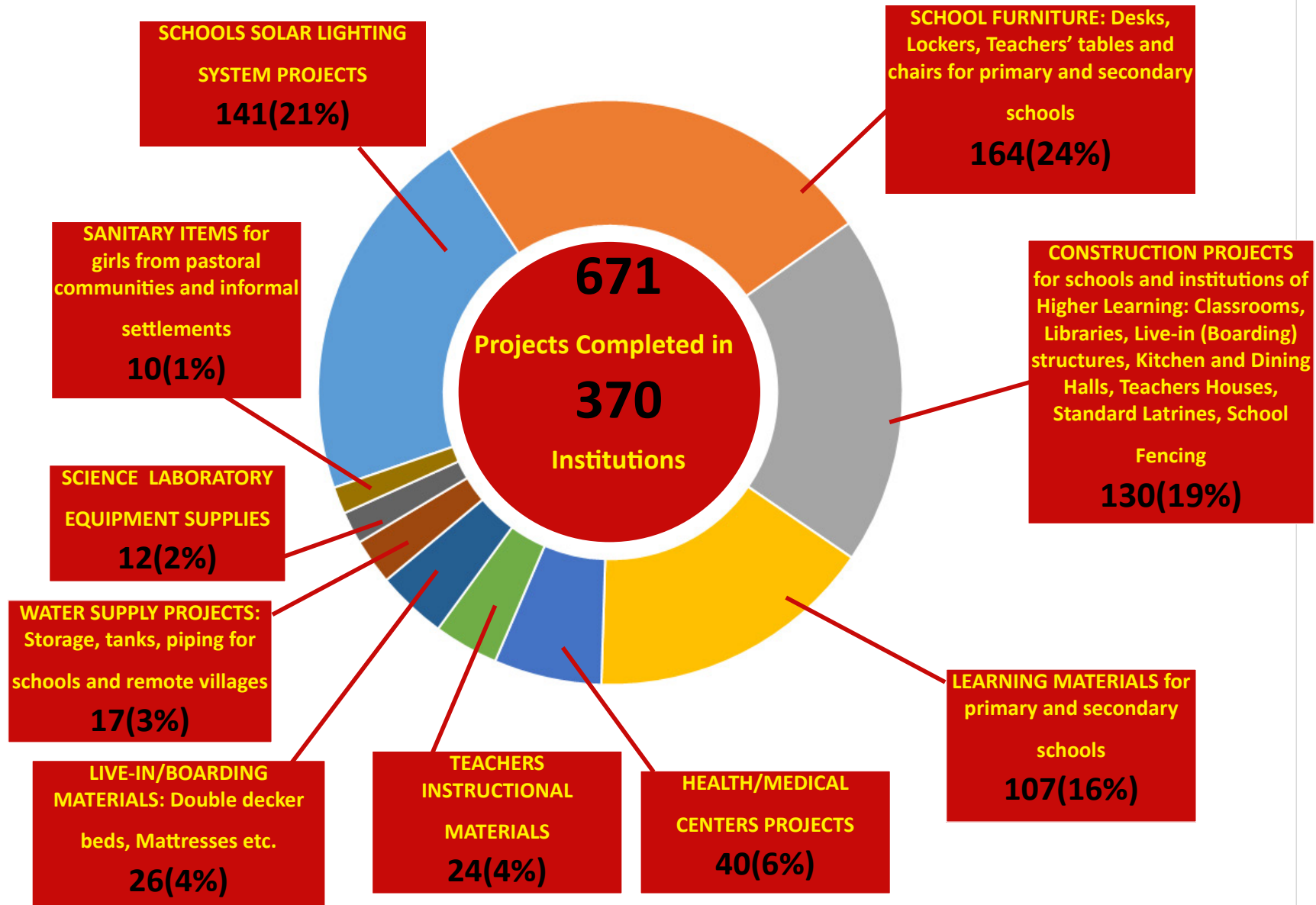
162,009 pupils and students engaged in Conflict Transformation in schools and at community level through **Shalom-SCCRR Peace Education Syllabus**.

103 Peace Club Patrons trained to facilitate **Peace Education** in schools and administrate Shalom-SCCRR supported School Peace Clubs.

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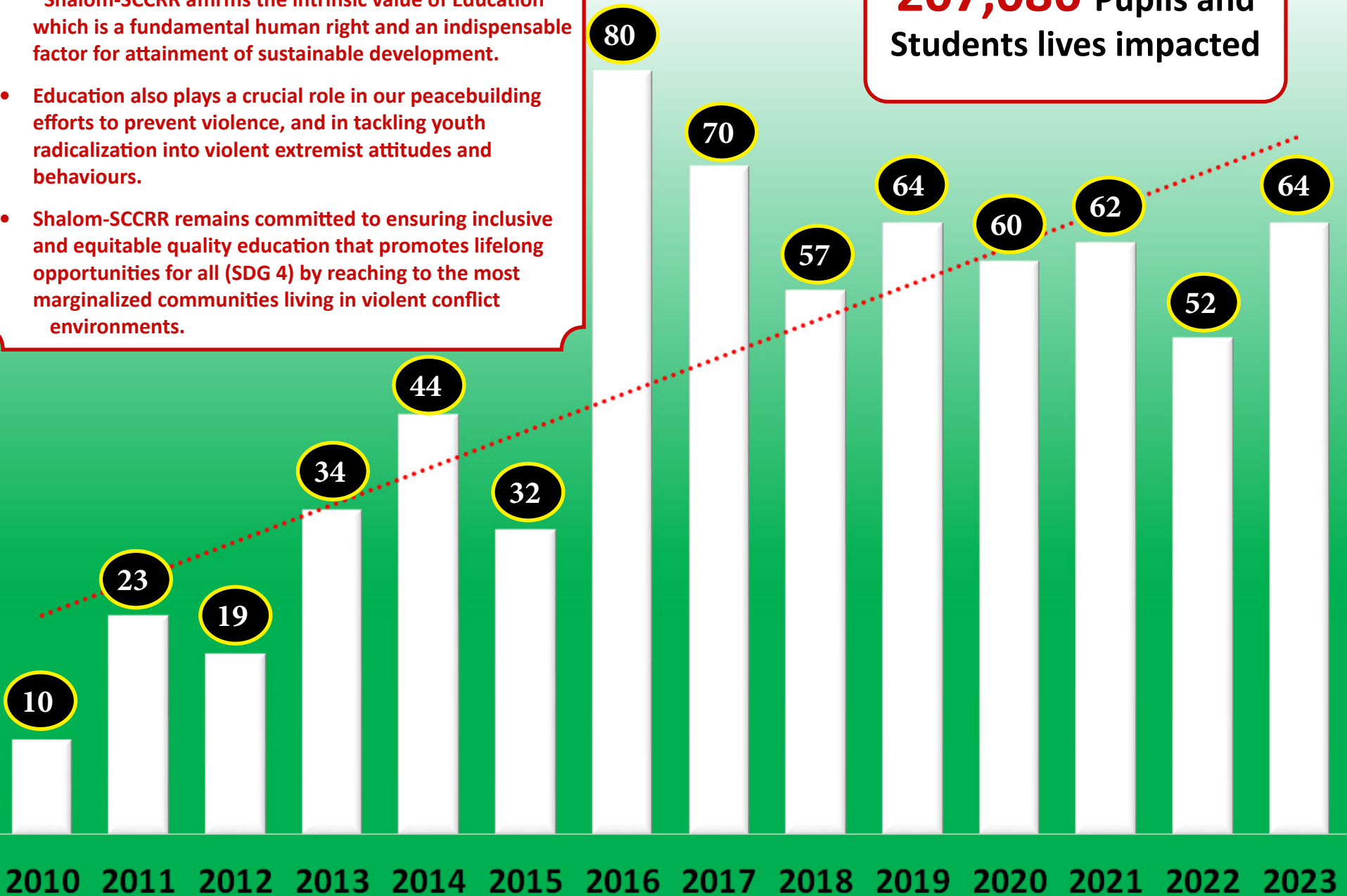
2009-2023 SHALOM-SCRR SCHOOL/EDUCATIONAL DEVELOPMENT PROJECTS ACHIEVEMENTS

14 Years of Advocating, Interventions and Supporting QUALITY EDUCATION for poor Children in the Marginalized violent Conflict Environments in Kenya, South Sudan, Sudan, Ethiopia, Somalia and Tanzania



- Through School educational development projects Shalom-SCRR affirms the intrinsic value of Education which is a fundamental human right and an indispensable factor for attainment of sustainable development.
- Education also plays a crucial role in our peacebuilding efforts to prevent violence, and in tackling youth radicalization into violent extremist attitudes and behaviours.
- Shalom-SCRR remains committed to ensuring inclusive and equitable quality education that promotes lifelong opportunities for all (SDG 4) by reaching to the most marginalized communities living in violent conflict environments.

207,086 Pupils and Students lives impacted



2023 School/ Educational Development Projects & Peace Education Achievements/ Peace Dividends

The **development of school infrastructure** is crucial in promoting peace and stability in communities that face protracted conflicts. Access to quality education and opportunities for learning not only contribute to individual growth and development but also has a positive impact on social cohesion thus making education a long-term dividend for peacebuilding. **Shalom-SCRR's School/Educational Development Projects** coupled with the **Peace Education Syllabus** have motivated the emergence of **inter-ethnic and inter-religious schools** which are serving as important centers for social interaction, inculcating a culture of understanding and tolerance between young people coming from ethnic identities that often manifest very adversarial relationships. This helps to **create a culture of peace** and reduce the likelihood of conflicts arising based on differences in ethnicity, economy, and religion.

The provision of safe and secure schools in conflict-prone areas has been instrumental in the restoration of a sense of security and normalcy in communities thus promoting increased enrollment rates, especially among children facing the risk of recruitment into extremist and radicalized groups. This can also have a positive impact on the mental and emotional well-being of students and teachers, who are often deeply affected by conflict.

Moreover, **Shalom-SCRR's approach to education development continues to play a powerful role in promoting gender equality and empowering women and girls**, who are often marginalized and excluded from education opportunities in conflict-affected areas. **Access to quality education** has broken down gender-based barriers, promoting equality, and contributing to the transformation of deep-seated cultural practices that have traditionally trivialized women's role in the socioeconomic and political progression of society.



Rev. Dr. Patrick Devine, Shalom-SCRR, in August 2023, indicating the foundational beacon for a **Shalom-SCRR funded school construction in Turkana County Kenya** to help counter the effects of violent conflict, climate change while nurturing socio-economic development. Pupils in Kokuro offloading school/educational materials (desks, books etc.) funded by Shalom.



A delivery of **lockers and other items** to Nyiro Girls Secondary school, in Samburu County, northern Kenya. This support is meant to enhance the comfort of learners, provide safe space for storage of books and other learning materials.



Fr. Oliver Noonan MA (PhD Candidate) and Mr. Arthur Magero MA, project officer, **assessing a fence installation and other construction projects for schools/educational development** in a remote area at the **Kenya-Ethiopia volatile border**. On the right, is Rev. Dr. Patrick Devine, at a site where Shalom-SCRR is to construct a school in Turkana County, northern Kenya.

A delivery of lockers at Ushirika School Center located in **Kibera informal settlements** (slums) in Nairobi, Kenya.



Rev. Dr. Patrick Devine, Shalom-SCRR International Chairman, joined Ms. Paula Soumaya Domit, a Master's in Public Policy Candidate at the Harvard Kennedy School of Government, witnessing a delivery of school materials funded by Shalom-SCRR, to Enkusero Sampu Primary & Junior Sec. School, located in the semi-arid pastoral area mostly inhabited by the Maasai Community, in Kajiado County, Kenya.



Shalom-SCRR logistics team Delivering Beds, Mattresses and other live-in items to Sasak Primary School in West Pokot, northern Kenya. This support will help these pupils to board in the school thus enhancing their focus to studies. Their focus to learning has often times been hampered by livestock herding duties assigned to them and also by the nomadic lifestyle of the herders of moving place to place in search of pasture and water.



St. Peter's Lorgum pupils in Turkana County, northern Kenya, receiving books and other learning materials.



Shalom-SCRR's Ms. Ilhan Ali (MA Candidate), and Mr. Moses Osiro MA, with pupils from Valley Bridge Primary School [located at the interface of Mathare and Kariobangi Slums], facilitating a Peace Education session to establish conflict causes and the corresponding manifestations within school and community.

Shalom-SCCRR's Significant School/Educational Peace & Development Impacts

- ◇ Classroom construction and renovation projects have improved pupils enrollment, **enhanced learner concentration**, boosted **teacher morale** and fostered a **culture of sustainable peace and development** owing to the conducive teaching and learning environment.
- ◇ Construction of standard toilets and other sanitary facilities has significantly **improved the pupil-toilet ratio**, which has helped **in containing related illnesses**.
- ◇ Construction of separate toilets for boys and girls has **enhanced safety particularly for girls**.
- ◇ Provision of **sanitary items** has enhanced girls' **menstrual hygiene management**, and contributed to a **reduction in school absenteeism** thus positively affecting their academic performance and **bolstered self-esteem**.
- ◇ Availability of **teaching and learning materials** has **improved Learner Textbook Ratio** consequently leading to **good academic performance** for various schools.
- ◇ Availability of **clean drinking water** in schools and communities has **significantly prevented water-borne diseases** and further **improved handwashing and hygiene practices**.
- ◇ Through the implementation of **Shalom Peace Education Syllabus** and **peacebuilding activities**, there is an **ever-growing culture of peace** in schools and communities, **where, pupils, teachers and parents have continually embraced coexistence, tolerance and harmonious inter-ethnic schooling and development**.
- ◇ Operational schools, running **uninterrupted (at 90%+)** within the conflict environments have become **hubs and symbols of Peace** and **inter-communal Sustainable Development**.

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Sincerely,



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