

2024

School/Educational Development Results and Achievements











2009-2024

732 School/Educational Development

Projects COMPLETED in

402

Institutions
BENEFITING more than

222,563 Pupils and Students

2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024

2024 SHALOM-SCCRR RESULTS AND ACHIEVEMENTS IN NUMBERS

61 School/Educational Development Projects completed in **56** Institutions, emerging from Conflict Transformation interventions.

15,477 Pupils and Students benefiting from Shalom-SCCRR funded projects: Classrooms, Accommodation facilities, Solar lighting systems, Gender sanitary items, Books, Desks, School Water systems, Science Laboratory Equipment etc.

18,000+ Pupils and **Students** benefiting from Shalom-SCCRR **Peace Education Syllabus** implemented in primary and secondary Schools located in violent conflict zones.

2009-2024 SHALOM-SCCRR RESULTS AND ACHIEVEMENTS IN NUMBERS

732 School/Educational Development Projects completed: classrooms & accommodation, solar lighting, sanitary items for girls, books, desks, water etc.

402 School/Educational institutions supported in conflict environments and marginalized areas in 31 Counties in Kenya, Regions in Sudan, South Sudan, Ethiopia and Tanzania.

222,563 Pupils and Students (**114,034** [**51.2%**] Boys; **108,529** [**48.8%**] Girls) beneficiaries of Shalom-SCCRR projects.

3 Pastoralist/Shepherd schools supported—benefiting youth missing on formal education/schooling.

1 University and 3 Vocational/Tertiary institutions provided with educational materials in Kenya and South Sudan.

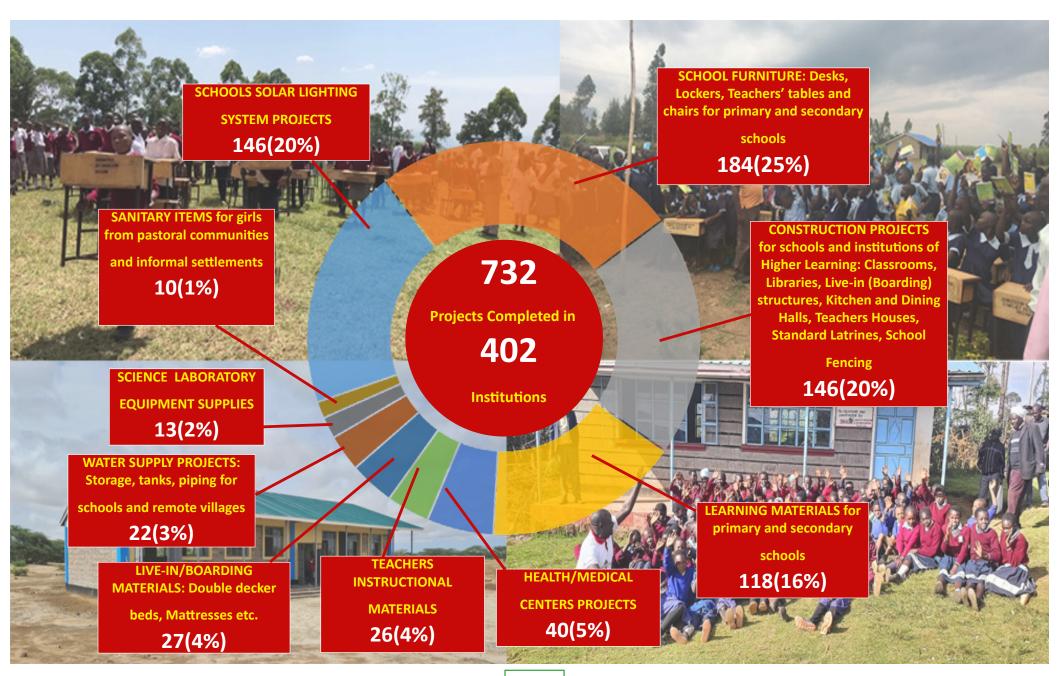
54 Shalom School Peace Clubs formed and members empowered with analytical skills and techniques in peacebuilding.

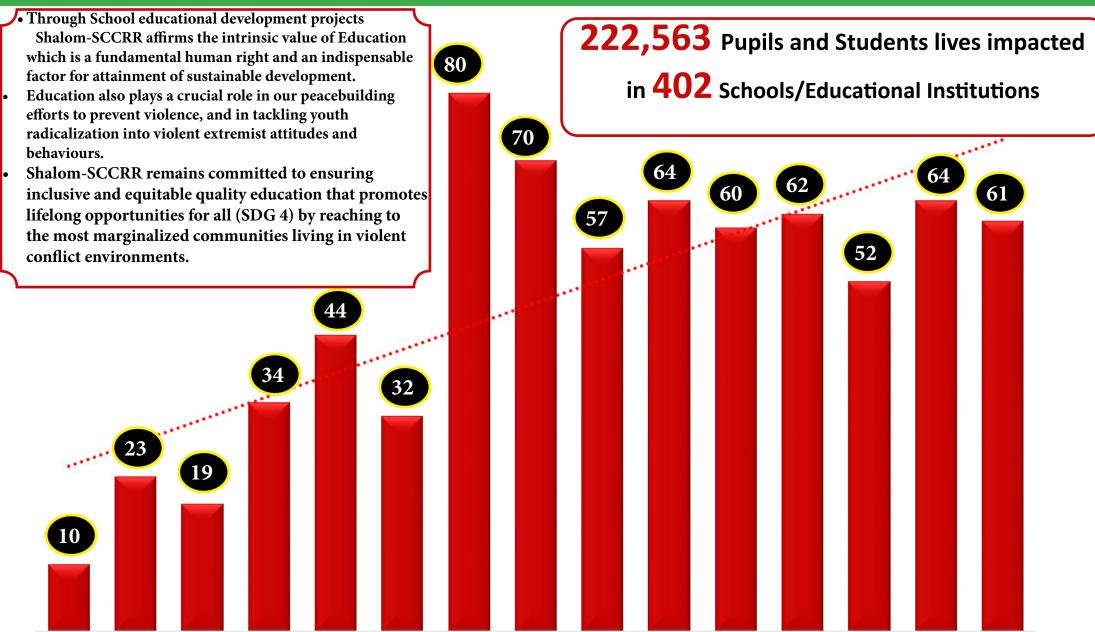
165,000+ pupils and **students** engaged in Conflict Transformation in schools and at community level through **Shalom-SCCRR Peace Education Program**.

103 Peace Club Patrons trained to facilitate **Peace Education** in schools and administrate Shalom-SCCRR supported School Peace Clubs.

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SHALOM-SCCRR SCHOOL EDUCATIONAL DEVELOPMENT PROJECTS ACHIEVEMENTS





2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024

2024 School/ Educational Development **Projects** & Peace Education Achievements/ Peace Dividends

The **development of school infrastructure** is crucial in promoting peace and stability in communities that face protracted conflicts. Access to quality education and opportunities for learning not only contribute to individual growth and development but also has a positive impact on social cohesion thus making education a long-term dividend for peacebuilding. **Shalom-SCCRR's School/Educational Development Projects** coupled with the **Peace Education Syllabus** have motivated the emergence of **inter-ethnic and inter-religious schools** which are serving as important centers for social interaction, inculcating a culture of understanding and tolerance between young people coming from ethnic identities that often manifest very adversarial relationships. This helps to **create a culture of peace** and reduce the likelihood of conflicts arising based on differences in ethnicity, economy, and religion.

The provision of safe and secure schools in conflict-prone areas has been instrumental in the restoration of a sense of security and normalcy in communities thus promoting increased enrollment rates, especially among children facing the risk of recruitment into extremist and radicalized groups. This can also have a positive impact on the mental and emotional well-being of students and teachers, who are often deeply affected by conflict.

Moreover, Shalom-SCCRR's approach to education development continues to play a powerful role in promoting gender equality and empowering women and girls, who are often marginalized and excluded from education opportunities in conflict-affected areas. Access to quality education has broken down gender-based barriers, promoting equality, and contributing to the transformation of deep-seated cultural practices that have traditionally trivialized women's role in the socioeconomic and political progression of society.







Rev. Dr. Patrick Devine, Shalom-SCCRR Executive International Chairman, in August 2023, indicating the foundational beacon for Shalom-SCCRR-funded school construction in Turkana County, Kenya. At the Center is a photo of the completed classrooms, which currently accommodate **216 pupils**. Previously, the pupils had no classrooms and were forced to learn under the scorching sun while sitting on the sand. On the left is Rev.Dr. Oliver Noonan, the Executive Director, Shalom-SCCRR, interacting with the pupils (before construction of the classrooms).



We delivered pupils' desks and teachers' office tables to Mombwo Comprehensive School in Nandi County, Kenya. This support is meant to enhance the comfort of learners and provide safe storage for books and other learning materials.



Shalom-SCCRR Team delivered Solar System Accessories to St. Benedict School of Peace Arror in Elgeyo Marakwet County, northern Kenya. Communities in this area known as Kerio Valley, "the Valley of Death", have suffered from deadly inter-ethnic violence, resulting in deaths, crippling injuries, destruction of livelihoods and displacement. Shalom interventions in the area comprise Conflict Transformation and Peacebuilding, and School Educational Development Projects.



Teachers and learners of Sakaitim Primary School in Nakuru County, Kenya, celebrate completion of a class funded by Shalom-SCCRR. Nakuru is one of the Shalom-SCCRR's conflict transformation and peacebuilding success stories.



Shalom-SCCRR team delivering Solar System installation in one of the marginalized schools in Marsabit, northern Kenya. Shalom-SCCRR funded the Installation to provide lighting for both the pupils and the school administration.



Shalom-SCCRR's Mr. Godfrey Okoth, MA, (PhD Candidate) Senior Project Officer, Ms. Esther Kibe, MA, speaking to Two Sisters Primary School pupils in Marsabit County, northern Kenya. Shalom-SCCRR provided desks for the pupils, teachers' tables, and construction materials for the school.



The shalom-SCCRR team delivered solar system accessories to Baragoi Girls Secondary in Samburu County, Kenya. The school has frequently been disrupted by deadly, violent inter-ethnic conflict. Shalom-SCCRR is engaging the communities living in Baragoi in a conflict transformation and peacebuilding intervention.



Shalom-SCCRR funded classrooms constructions at Providence Integrated Pre & Primary School in Turkana County, northern Kenya.



Demecki Primary School in Ethiopia. Shalom-SCCRR funded the construction of classrooms. The school is located in the volatile Ilemi Triangle at the Kenya-Ethiopia border. Shalom-SCCRR is implementing Conflict Transformation and Peacebuilding intervention that engages the Turkana and Dassanech ethnic communities.

Shalom-SCCRR's Significant School/Educational Peace & Development Impacts

- Classroom construction and renovation projects have improved pupils enrollment, enhanced learner concentration, boosted teacher morale and fostered a culture of sustainable peace and development owing to the conducive teaching and learning environment.
- ♦ Construction of standard toilets and other sanitary facilities has significantly **improved the pupil-toilet ratio**, which has helped **in containing related illnesses.**
- ♦ The construction of separate **toilets** for boys and girls has significantly enhanced privacy and safety, particularly for **girls**, leading to **increased school attendance** and **retention**.
- Provision of sanitary items has enhanced girls' menstrual hygiene management, and contributed to a reduction in school absenteeism thus positively affecting their academic performance and bolstered self-esteem.
- ♦ Availability of **teaching and learning materials** has **improved Learner Textbook Ratio** consequently leading to **good academic performance** for various schools.
- Availability of clean drinking water in schools and communities has significantly prevented water-borne diseases and further improved handwashing and hygiene practices.
- ♦ Through the implementation of Shalom Peace Education Syllabus and peacebuilding activities, there is an ever-growing culture of peace in schools and communities, where, pupils, teachers and parents have continually embraced coexistence, tolerance and harmonious inter-ethnic schooling and development.
- ♦ Operational schools, running uninterrupted (at 90%+) within the conflict environments have become hubs and symbols of Peace and inter-communal Sustainable Development.

Shalom-SCCRR Fundraising Events Special Thanks to all Donors, Partners and Supporters Worldwide

Second Annual SHALOM CHARITY CLASSIC 2024



Utmost Gratitude to: Mr. Michael Fetherston and Family, The K-Club Fraternity & Associates and Shalom Golf Classic Organizing Committee & ENTRANTS who generously supported the event.



Thank You to Our

Partners



Brendan Mc Atamney

Gratitude to our Sponsors & Donors & Bidders

Moor Park Golf Club - The 7th Annual SHALOM GOLF CLASSIC 2024



Moor Park Golf Club



Fr. Pat Devine is pictured with Shalom Golf Classic committee members, Seamus Carr, Andy Rogers, Bernadette and Brendan Morahan, Seamus McGinley and Gerry Keany



Declan O'Connor, Mick King, Fr. Pat Devine, Pat King and John King



Shalom-SCCRR Derry/London Derry Charity Walk 2024





















Shalom Charity Walk on the Walls of LondonDerry/Derry. In the photo is Rev. Dr. Patrick Devine, Shalom-SCCRR Executive International Chairman, with Verona Pentony at the Peace Bridge. In the second photo is Betty Mc Nicholl (key organiser), Lilian Seenoi Barr, Mayor of Derry City and Strabane District, Northern Ireland, and other key organisers and participants of the Charity Walk.



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Overall, your support allows the SHALOM-SCCRR to address conflict resolution in Africa by Researching the underlying causes of persistent conflict and poverty; Training community

leaders in conflict transformation; **Influencing** government policy at the local and national levels; Empowering local religious and civic organizations to address conflict and promote

peace; Introducing peace education into schools; Construction of inter-ethnic and

interreligious schools; and the **Installation** of solar energy.

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Sincerely,

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